Week 4 (9/4-9/8)  
Monday   
-No School – Labor day

Tuesday

- HW: Cornell Notes Chapter 23 Section 1 “The French Revolution Begins” pg.651-655 on 11 red and black headings. Start with The Old Order. (see Documents: common classroom activities)  
-Type I - What is your idea of a revolution? (15)  
-Class Vote/discussion/: Do the ideas of the philosophes constitute a revolution? (5)  
-Partner: Analyze picture w/ neighbor pg.652:What does the picture tell you about French society?(Handout – old text pg. 167 and online files) (10)  
-Dicuss significance of picture as a class (10)

-Begin Cornell Notes (10)

Wednesday

-Review picture in text pg. 652 (5)

-Notes - 1st, 2nd, 3rd Estates (10)  
-Estates General Simulation: Class divided into three estates. Students must create a list of grievances to the King (15)  
-Record grievances on board (10)  
-Vote: 1 vote per Estate and majority vote (5)

-Discuss 1 vote per Estate v.s. majority vote \*\*The frustrated 3rd Estate declared themselves the national assembly and asked others to join them\*\* (5)

Thursday

-Review: Why was the Estates General called? Who had more problems of the three estates? Why didn't the voting work

-Review 1 vote per Estate v.s. majority vote \*\*The frustrated 3rd Estate declared themselves the national assembly and asked others to join them\*\* (5)  
-Notes: Economic Troubles, Estates General, National Assembly and the Bastille (15)  
-Read text pg. 656 “Setting the Stage” (5)  
-**Handout: Small Groups: Jigsaw: Moderate reforms pg. 172-173 (old textbook)**: 1. An End to Special Privilege, 2. Declaration of the Rights of Man, 3. Women March on Versailles, 4. Reorganizing the Church, 5. Constitution of 1791. Textbook pg. 656-657  
-Divide into groups/explain task (5)  
-Read assigned section and summarize it into one sentence/main idea (20)

Friday

-HW: Read textbook Chapter 23 Section 2 “Revolution Brings Reform and Terror” pg. 657-661. Start with Divisions Develop.

-Small Groups: Review your summary/prepare to share with class (5)  
-Share summaries with class (15)

--Read pg. 657 "Louis Tries to Escape". Significance? Read caption of photo above paragraph. (5)  
-Type I: Reaction by other rulers to revolution in France (15)  
-Show Grades (5)

-Begin textbook reading (5)